

RATIO

Building Ratio Through Writing

Technique: EVERYBODY WRITES



Prepare your students to engage rigorously by giving them the chance to reflect in writing before you ask them to discuss.

Rationale: Increased Participation

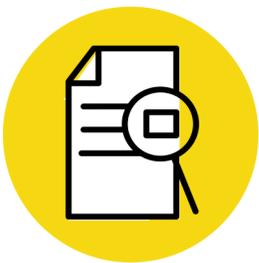
Use writing before discussions to give students the benefit of more writing, to foster a more rigorous discussion, and to help them answer questions.

- Ideas get better when students are allowed a few moments of reflection.



- Allowing students time to write before you ask them to discuss builds participation ratio and "think ratio", enabling all students to participate.

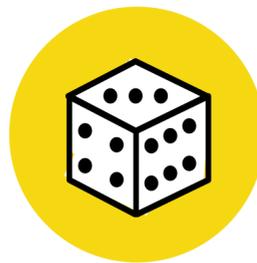
BENEFITS



Review responses in advance to select students to start discussion.



Every idea shared aloud is a second draft.



Enables you to give every student the chance to be part of the conversation.



Students remember more of what they learned.



VIDEO:

To watch champion teachers run this technique with their students, check out the following short video clip: bit.ly/TLACeverybodywrites

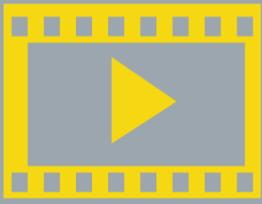
Teach Like a **CHAMPION**

CLASSROOM STRUCTURE

Systems & Routines

Technique: STAR/SLANT

To maximize students' ability to pay attention, use sticky acronyms to teach students key baseline behaviors for learning.



WATCH THIS VIDEO:

Watch Sari Fromson as she builds excellent systems & routines. See how her class develops from fall to spring in this short video clip:
bit.ly/classroomroutines

LEARN MORE:

Check out this blog post to learn more about the clip and hear Doug's analysis of a good systems & routines build, bit.ly/dougsfieldnotes

STAR/SLANT BREAK DOWN

Sit up



Track the speaker



Ask and answer questions



Respect those around you



Sit up



Listen



Ask and answer questions



Nod your head



Track the speaker



USE STAR/SLANT TO SELF-CORRECT

Once you've taught students how to STAR/SLANT, all you ordinarily have to do is use the phrase, and students are able to use it to self-correct.

"Back in STAR/SLANT"

The use of a consistent acronym is quick and efficient.

*NOTE



Getting kids to sit up in class and track the speaker is a valuable way to help them attend to and engage in academic content. *It's a healthy habit.*

But if it sometimes feels like too much, remember, because you can does not mean you must...is it reasonable to tell students they may sit in a more relaxed mode as long as they are attentive and productive (for example when they are writing)?

Of course.

Teach Like a CHAMPION