NONVERBAL INTERVENTIONS

Reinforcing Classroom Expectations

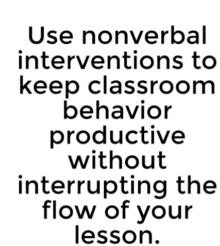
Nonverbal cues are a great way to reinforce expectations, manage classroom transitions, and keep group discussions productive.

Watch how Jamila Davis adapts her repertoire of nonverbals to help guide her classroom at Troy Prep Elementary.

http://bit.ly/NonVerbals

Using Nonverbal Interventions To...

TEACH

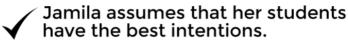


THE CHALLENGE:

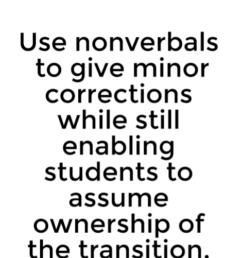
With a classmate already speaking, two of Jamila's students still have their hands raised, eagerly vying to participate.



WHAT JAMILA DOES:



Jamila smiles while gesturing to her students to keep their hands down, silently reassuring that they too will have a turn.



THE CHALLENGE:

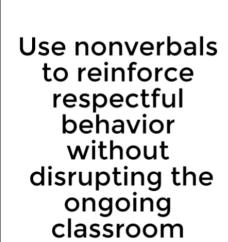
When Jamila says "stand" her students know exactly what to do. But Jamila sees that one student has forgotten to put her pencil down during the transition.



WHAT JAMILA DOES:

- Jamila has been reinforcing the same transitions since the year started, so all students know what to do.
- Jamila makes eye contact with the student and points down. Without interrupting the transition her student immediately remembers where the pencil is meant to go and makes the fix.

DISCUSS



discussion.

THE CHALLENGE: Jamila's class is expected to

track whoever is speaking to show that they are respectfully listening. But Jamila sees that some students' attention has begun to drift.



WHAT JAMILA DOES: Jamila is so diligent about scanning

- the room for behavior that she catches the problem early. Jamila discreetly redirects the
- students' attention by pointing to the speaker and the students fix their attention right away.

A FEW TIPS









Keep it simple!

Teach Like a CHAMPION



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