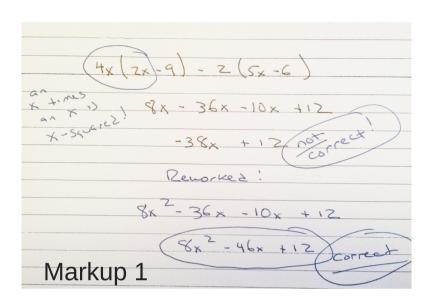
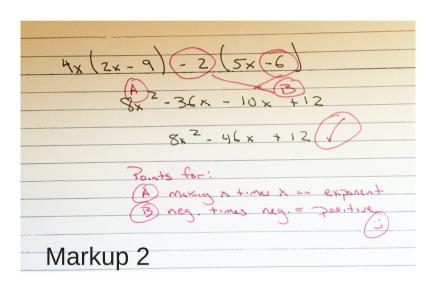
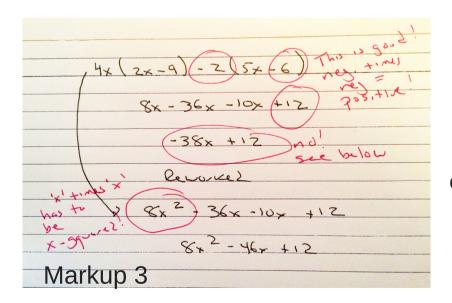
TECHNIQUE 10. OWN AND TRACK: A FOUR STEP PROCESS







Teach Like a CHAMPION

Uncommon Schools

1. Lock down the "right" answer

Make sure students have marked the correct answer and distinguished it from alternatives. As in Markup 1, label "correct" and "not correct."

2. Improve the work

After discussing right and wrong answers, ask students to use what they learned to improve their work. If a full revision isn't needed, ask them to markup a specific step, sentence, or phrase.

3. Think metacognitively about wrong answers

Have your students create a written record of the technical process and thinking that led them to "right." Eg. ask student to circle an error and tag a correction with a clear label. See circle at top left of Markup 1.

4. Do meta-work for right answers too

Letting students know what parts of a solution they got right can be just as useful as showing them what they got wrong. In Markup 2 the teacher asked a student to circle key points that led to right.

For a full example of what student work could look like with Own and Track, see Markup 3.